

School of Basic Sciences, BBD University, Lucknow

Action Taken Report on the Curriculum Feedback (2022-23)

The feedback was collected from various stakeholders on the curriculum of undergraduate and postgraduate programs in the Schools during 13/03/2023 to 18/03/2023.

The stakeholders who participated in the feedback process were students, faculty and alumni, the detail is as under:

Students: All students of B.Sc. (Hons.) Mathematics/ Computer Science and M.Sc. Mathematics

Faculty: All faculty members in the Department of Mathematics & Computer Science.

Alumni: B.Sc. (Hons.) Mathematics/ Computer Science pass-outs (2017-20, 2018-21, 2019-22 batches) and M.Sc. (Mathematics) pass-outs (2017-19, 2018-20, 2019-21 batches).

The feedback collected was analyzed and the Departmental Committee considered the feedback analyses in drafting the course contents of B.Sc. (Hons.) Mathematics and B.Sc. (Hons.) Computer Science programs.

The Board of Studies of the Department of Mathematics & Computer Science in its meeting held on 17/6/2023 considered the syllabi draft along with the feedback analysis and recommended the revised curriculum of B.Sc (Hons.) Mathematics and B.Sc (Hons.) Computer Science programs as per NEP 2020. The recommendation of Board of studies were approved by the Academic Council in its meeting held on 22/06/2023.



(Dr. S. Ahmad Ali)

Dean, School of Basic Science,
BBD University, Lucknow.

Date: 24/07/2023

School of Hotel Management, BBD University

CURRICULUM FEEDBACK, EVALUTAION AND ACTION TAKEN REPORT (2022- 23)(1.4.2)

Feedback and Evaluation: The feedback system has been completely online. Feedback is being sought from all stakeholders- students, alumnae, teachers and the industry, for evaluation pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future.

Feedback of Curriculum – The Purpose:

For the year 2022-23, the feedback was taken from students, with the aim of obtaining areas where there may be a lacuna in the content, delivery of the application of the syllabus. This feedback will be used to make alterations in the teaching plan for the next academic year as well to design the next syllabus revision.

Feedback of Curriculum – The Process:

The feedback taken was completely online with the generation of Google forms with scope of generating both objective and subjective information, which was shared with the students, teachers, alumni and industry experts. The analysis specifically in terms of the changes required was completed and shared with the Head of Department, so that changes can be planned in delivery from the next academic year.

The Analysis and action to be initiated

The feedback was largely positive across all levels where they reported being satisfied with the content and its transaction and applicability. The courses have been judged as being interactive, interesting and relevant with a balanced view point from the workload aspect for both theory and Practical.

Syllabi have been perceived to cover the basics of the course, lending itself to discussion. Though for certain subjects the syllabi are large to be covered in a single semester, it has relevance to their careers and is also applicable to everyday life, further studies or entrepreneurial opportunities. The practical subjects prepare them to develop the necessary skills and also enable them to bring forth their creativity.

Largely across all sections students were happy with the content, the transaction as well as the workload. They also responded that resource materials are available for study purposes.

Several suggestions from all the stake holders – students, alumni, teachers, and industry experts are taken into considerations and will be addressed in the next Board of studies meeting.


Dr. Sanjay Singh
Dean,
School of Hotel Management,
BBD, University

School of Management

Babu Banarasi Das University, Lucknow

CURRICULUM FEEDBACK, EVALUATION AND ACTION TAKEN REPORT (2022-23)

Feedback Received for Design and Review of Syllabus

Year	Stakeholder	Structured Feedback Received	Actions Taken
2022-2023	Students	Students felt curriculum is interesting, has relevant applicability to competitive exams but more skill based content required.	The actions proposed based on feedback on curriculum implemented. Skill based vocational courses introduced in various programs.
	Teachers	Programme outcomes of the courses are well defined, curriculum includes current content, still review of syllabus required according to changing industry requirement	Syllabus for various programmes has been revised. Ability enhancement co-curricular courses introduced in various programs
	Alumni	In order to enhance employability courses with respect to industry linkages can be introduced.	Syllabus for all UG programme has been revised as per NEP 2020 emphasizing on introducing skill oriented, ability enhancement and multidisciplinary courses.
	Employers	Employers felt satisfied with syllabus of various programmes but more need based content can be included.	Value added and skill based courses included as a part of vocational courses. UG students who wish to exit after second year has to undergo a mandatory work based internship in order to get UG diploma.






**CURRICULUM FEEDBACK ANALYSIS
ACTION TAKEN REPORT: 2022-23**

INTRODUCTION

To develop Educational Fineness, the Department running under the aegis of School of Humanities & Social Sciences solicits feedback from a diverse clientele on curricular components and courses. Following a review and examination of the feedback, the recommendations were considered, and the appropriate steps were implemented. By establishing an Internal Committee, the Department ensures that all censure is taken into account at all levels.

ACTION TAKEN ON STUDENT FEEDBACK

Based on student feedback, appropriate information have been merged, as shown in the table below. The proportion of students' replies in various categories mentioned in the prepared set of questions is used to decide action taken suggestions and actions taken to conform the feedback. The percentage difference in replies seen under Disagree and Strongly Disagree is recognized in the following comments.

S. No	FEEDBACK	ACTION TAKEN
1	Need to include skill-based content in current syllabus	The curriculum is being restructured as per the NEP (New education policy 2020), and suitable adjustments and modifications based on skill-based learning have been scheduled for every field.
2	Curriculum updated enough	The curriculum has been updated and changed to take into account the suggestions made in the feedback. To meet the most recent industry requirements, theoretical and practical training have been added with only revisions as needed.
3	Curriculum is relevant for the NET/SLET/GATE/JRF/Other Exams	New reforms are being introduced for implementation based on the NEP 2020.
4	Curriculum helping in developing your personality	New changes are being incorporated.
5	Curriculum content Interesting	A more comprehensive environment inside the department is anticipated to be created in response to feedback, with a focus on expectations, interests, and career choice.


25/6/23


ACTION TAKEN ON TEACHERS FEEDBACK

Teachers are at the forefront of information dissemination. As a result of their comments, acceptable concepts have been harmonized, as shown in the table below. The proportion of the teacher's responses in various elements specified in the structured set of questions is used to determine action taken suggestions and actions done in response to feedback. If there is a percentage difference in responses between Disagree and Strongly Disagree, the following input is noted.

S. No	FEEDBACK	ACTION TAKEN
1	The course content fulfils the need of students	Curriculum modifications are designed to take feedback into account and accommodate students' needs and preferences. Furthermore, the department has created a welcoming atmosphere for students in order to highlight their career choice and the expectations associated with it. The purpose of seminars, guest lectures, film festivals, and interactive learning is to provide students with more opportunities to be exposed to the media.
2	Need of review of the syllabus	The syllabus has been evaluated as per NEP 2020 and changes incorporated.
3	Curriculum enhanced employability	The curriculum has been modified to support skill development and entrepreneurship in addition to increasing employability.

ACTION TAKEN ON ALUMNI FEEDBACK

Alumni are an academic institution's key link between academia and industry. They are aware of the expectations and desires that may bridge the gap between the perspectives of students and the demands of the firm. Acceptable recommendations were incorporated as a consequence of their remarks, as shown in the table below. The recommendations and actions taken in response to feedback are determined by the proportion of Alumni replies in the different areas stated in the structured set of questions. If there is a percentage difference between Disagree and Strongly Disagree replies, the following input is recognized.

S. No	FEEDBACK	ACTION TAKEN
1	Course Curriculum fulfilling your expectations	It has been decided to create a more advanced, holistic environment within the department with more real, choice-based career options in response to the feedback.


28/6/25



2	Courses meet contemporary Requirements	The curriculum has been updated to promote skill development, entrepreneurship, and employability. This will cater to the needs of the present.
3	Course Curriculum intellectually stimulate you	The curriculum will now include more thought-provoking journalism and public communication classes. Instructors will also be urged to apply critical thinking modifications for the chosen subject to raise students' awareness of it.

ACTION TAKEN ON EMPLOYER FEEDBACK

There is no feedback response in the Disagree and Strongly Disagree sections. Therefore, no actions have been undertaken in these. However, agreements and neutrals has been majorly observed for the actions to be taken.

S. No	FEEDBACK	ACTION TAKEN
1	Curriculum relevant for employability	In light of employability, the syllabus has been reviewed in accordance with NEP, and suggestions have been made for upcoming board meetings. Redesigning the curriculum is another suggestion made to support entrepreneurship, skill development, and employability. More emphasis is put on getting students ready for careers in the field.
2	Current syllabus is need based	The curriculum has been reviewed as per NEP to make required modification where needed.
3	Effectiveness of curriculum for development of entrepreneurship	The curriculum has been reviewed as per NEP to make required modification where needed.


 28/3/19

Curriculum Feedback, Evaluation and Action Taken Report
Department of Computer Science & Engineering,
BBD University, Lucknow Academic Year: 2022-2023

Feedback and Evaluation:

The feedback system has been completely online. Feedback is being sought from all stakeholders-students, teachers, alumni and the employer, for evaluation pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future.

Feedback of Curriculum – The Purpose:

For the year 2022-23, the feedback was taken from students of levels which had experienced a syllabus change, with the aim of obtaining areas where there may be a lacuna in the content, delivery of the application of the syllabus. This feedback will be used to make alterations in the teaching plan from the next academic year as well to design the nest syllabus revision.

Feedback of Curriculum – The Process:

The feedback taken was completely online with scope of generating both objective and subjective information, which was shared with the students. The analysis specifically in terms of the changes required was completed and shared with the Dean, so that changes can be planned in delivery from the next academic year.

The Analysis and action to be initiated

The feedback was largely positive across all levels where they reported being satisfied with the content and its transaction and applicability. The courses have been judges as being interactive, interesting and relevant with a balanced view point from the workload aspect for both theory and practical. Syllabi have been perceived to cover the basics of the course, lending itself to discussion. Though for certain subjects the syllabi are large to be covered in a single semester, it has relevance to their careers and is also applicable to everyday life, further studies or entrepreneurial opportunities. The practical subjects prepare them to develop the necessary skills and also enable them to bring forth their creativity.

Largely across all sections students were happy with the content, the transaction as well as the workload. They also responded that resource materials are available for study purposes. The Post graduate students were largely satisfied with the focus on research and advanced concepts. The input into entrepreneurship was appreciated at all levels.

The programming languages on the current industry demand are required to be completed by organizing Student Training Programs. Based on the feedback of all stakeholders, New Education Policy is implemented in all B. Tech Programs (B. Tech Computer Science and Engineering, B. Tech Computer

