

Action Taken Report on Feedback Received for Design and Review of Syllabus

(Academic Session 2020-21)

School of Pharmacy, BBD University, Lucknow

Year	Stakeholder	Structured Feedback Received	Actions Taken
2020-21	Students	46	<p>The feedback was asked from random group of students and out of them 46 responded back. Approximately 9 % students disagreed with the relevancy of their syllabus to that of competitive exams & were of perception that their syllabus was not relevant to the competitive exams like GPAT/GATE etc.</p> <p>The students were counseled that their present syllabus is implemented and controlled by the regulatory body i.e. Pharmacy Council of India (P.C.I.), all over India from the session 2017-18 onwards and as per PCI norms no changes are possible. Since almost all good standard reference books are mentioned in syllabus, from which maximum questions might be drafted by question paper setter of competitive exams hence there is no reason that students with judicious preparation not clearing competitive exams after proper preparation from standard books mentioned in present PCI syllabus</p>
	Teachers	16	<p>Most teachers strongly agreed with the present curriculum implemented by Pharmacy Council of India (PCI) with</p>


**REGISTRAR
BBD UNIVERSITY
LUCKNOW**


**SCHOOL OF PHARMACY
DEAN
BBD UNIVERSITY
LUCKNOW**

			respect to question No. 1 to 7 hence it was felt that there was no need of any action to be taken.
	Alumni	167	Feedback from one alumni received. Alumni agreed with the present curriculum implemented by Pharmacy Council of India (PCI) with respect to question No. 1 to 8.

CURRICULUM FEEDBACK, EVALUTION AND ACTION TAKEN REPORT (2021-22)

Feedback and Evaluation:

The initiative installing the process of a digitalized feedback has completed and student and faculty feedback was taken. This is in order to produce adequate feedback pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future.

Feedback collection and analysis:

The feedback was asked from random group of students and out of them 46 responded back. Most of the students were responded as strongly agree or agree with the current syllabus. 9 % students disagreed with the relevancy of their syllabus to that of competitive exams & were of perception that their syllabus was not relevant to the competitive exams like GPAT/GATE etc.

Action taken:

The students were counseled that their present syllabus is implemented and controlled by the regulatory body i.e. Pharmacy Council of India (P.C.I.), all over India from the session 2017-18 onwards and as per PCI norms no changes are possible. Good standard reference books are also mentioned in syllabus from which maximum questions might be drafted by question paper setter of competitive exams and there is no reason that students not clearing after judicious and proper preparation from standard books mentioned in PCI syllabus.

Faculty Feedback collection and analysis:


 REGISTRAR
 BBD UNIVERSITY
 LUCKNOW



School of Pharmacy, BBD University, Lucknow follows the curriculum prescribed by Pharmacy Council of India (PCI). Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 14 teachers feedback on the curriculum and analyzed.

Action taken:

Most teachers strongly agreed with the present curriculum implemented by Pharmacy Council of India (PCI) with respect to question No. 1 to 7 hence it was felt that there was no need of any action to be taken.

Alumni Feedback collection and analysis:

School of Pharmacy, BBD University, Lucknow follows the curriculum prescribed by Pharmacy Council of India (PCI). Feedback on curriculum is taken by the alumni of School of Pharmacy, BBD University, and Lucknow regarding suggestions on improvement of the syllabus. We have received feedback on the curriculum form on alumni. Feedback received indicates that alumni disagreed with the question "Need of syllabus updation" while agreed with all other questions raised on curriculum. We have received 167 alumni feedback on the curriculum and analyzed.

Action taken:

Most alumni strongly agreed with the present curriculum implemented by Pharmacy Council of India (PCI) with respect to question No. 1 to 8 hence it was felt that there was no need of any action to be taken.



(Dr. Rajiv Gupta)
Dean, School of Pharmacy


**REGISTRAR
BBD UNIVERSITY
LUCKNOW**

School of Basic Sciences, Babu Banarasi Das University, Lucknow

Curriculum Feedback Analysis and Action Taken Report (Academic Session 2020-21)

The Department collected feedback on the undergraduate and postgraduate programs curriculum offered in the Department of Mathematics & Computer Science, School of Basic Sciences. The following questionnaire was developed for the feedback

1. Curriculum updated enough
2. Curriculum content interesting
3. Curriculum fulfilling your expectation
4. Curriculum helping in developing your personality
5. Curriculum applicable in your daily life
6. Curriculum is relevant for the NET/SLET/GATE/JRF/Other Exams
7. Need to include skill-based content in current syllabus

The options provided were

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The programs included

B.Sc. (Hons.) Mathematics
B.Sc. (Hons.) Computer Science
M.Sc. (Mathematics)
M.Sc. (Computer Science)

The stakeholders who participated in the feedback process were students, faculty and alumni, the detail is as under

Students: All students of B.Sc. (Hons.) Mathematics/ Computer Science and M.Sc. Mathematics/ Computer Science programs

Faculty: All faculty members in the Department of Mathematics & Computer Science

Alumni: B.Sc. (Hons.) Mathematics/ Computer Science pass-outs (2017-20 batches) and M.Sc. (Mathematics) pass-outs (2017-19, 2018-20 batches)

The majority of stakeholders either opted for “Agreed” or “Strongly Agreed” on most of the questions in almost all programs. Some of the stakeholders “Agreed” on the revision of curriculum and also for the “Need to include skill-based contents”.

The Feedback analysis was put before the Board of Studies of the Department of Mathematics & Computer Science in its meeting held on 23/6/2021. The Board considered



**REGISTRAR
BBD UNIVERSITY
LUCKNOW**

the stakeholder's feedback and recommended the revisions in the many courses of the undergraduate and postgraduate programs and also recommended the new courses in the revised curriculum. The same was approved by the Academic Council in its meeting held on 25/6/2021.


(S. Ahmad Ali) - - 30.6.21
Dean, School of Basic Sciences
Babu Banarasi Das University, Lucknow


REGISTRAR
BBD UNIVERSITY
LUCKNOW

School of Computer Applications

Babu Banarasi Das University

Lucknow

CURRICULUM FEEDBACK, EVALUTION AND ACTION TAKEN REPORT (2020-21)

Feedback and Evaluation: Curriculum Feedback Process through digital platform using Google Forms has been made completely online. Students, Teachers, Alumni and Employers are the entities who participate in the process mentioned above as they are major stakeholders. It is done in order to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future.

Feedback collection and analysis:

The feedback collection process has been completely transparent through the above mentioned process at all levels.

The outcome of the feedback was positive with respect to content, organization, clarity of objectives, relevance, applicability, learning outcomes and resources available, employability, overall as well as pertaining to individual subjects.

The alumni section suggested revision of syllabus as they studied the earlier version of curriculum. The alumni section also suggested for the inclusion of latest courses in order to be at par with the industry. Some percentage of entities also suggested more skill enhancement courses to be included in the curriculum. As the IT industry is a very fast changing industry, so overall feedback is to keep pace with the current developments in the industry. This has been shared with the Department and members of the board.

Action taken: The feedback largely gave a positive trend by all stakeholders. The courses have been judged in favor of being interesting, fulfilling the expectations, enhancing the personality. The feedback further reflects the applicability of curriculum in daily life as well as relevant for further studies. Some sections suggested enhancing further the skill set through curriculum. The feedback also suggests to keep updated with the industry.

Some of the suggestions had already been incorporated as the syllabus revision was done in 2019-2020. Further feedback has been shared with board members for evaluation for relevance and practicality and whatever seems feasible to be incorporated in the next syllabus revision.


(Dr. Reena Srivastava)
Dean, SoCA, BBDU

Dr. Reena Srivastava
Dean
School Of Computer Applications
BBD University, Lucknow


REGISTRAR
BBD UNIVERSITY
LUCKNOW

School of Legal Studies, BBD University, Lucknow

CURRICULUM FEEDBACK, EVALUATION AND ACTION TAKEN **REPORT (2020-21)**

Feedback and Evaluation: An initiative has been taken to get the feedback digitally via Feedback link with reference to syllabus and its content, application and market need based specially keeping in mind for its absorbability. It aimed at improvement in existing syllabus in next Board of Studies/Faculty Board/ Academic Council.

Feedback collection and analysis: The collected feedback for the courses mentioned below has been compiled.

BA LL.B.

BBA LL.B.

LL.M. Criminal and Securities Laws

LL.M. Corporate and Commercial Laws

Ph. D. (Law)

On compilation of feedback received, it has been observed that the response is positive across all the levels with respect to the contents, clarity of objectives, relevance, learning outcomes, recourses available and its applicability to the profession which was shared with students.

Action Taken: The expressed concern regarding current trend and syllabi of BA LL.B. and BBA LL.B. has been considered and discussed in departmental committee and resolved to discuss as agenda in next Board of Studies and Faculty Board.

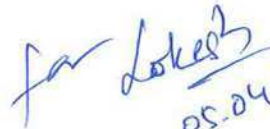


**REGISTRAR
BBD UNIVERSITY
LUCKNOW**

for School
05.04.2021
**INCHARGE
SCHOOL OF LEGAL STUDIES
BBD UNIVERSITY**

Suggestion	Action Taken 2020-21
Students feedback show that they desire for more practical orientation of the subject	To make the learning experiential and practical apart from the other student centric activities, a seminar was organized on the theme of "Law relating to Consumer Protection" in which more than 1500 participants were registered and it was chaired by Justice K.D.Shahi (Retd.) High Court of Judicature, Allahabad, U.P.
Steps to be taken to encourage a greater number of students to participate in legal aid research and legal aid activity.	With a view to encourage the students to participate in legal aid activity and to aware them on free legal aid, a national level webinar was organized on the topic "Free Legal Aid and Awareness" in which about 480 participants were registered from different states of India and it was chaired by Mr. Sachin Kumar Dixit, Secretary, District Legal Service Authority, Kannauj, U.P.


 REGISTRAR
 BBD UNIVERSITY
 LUCKNOW


 05.04.2021
 INCHARGE
 SCHOOL OF LEGAL STUDIES
 BBD UNIVERSITY

School of Management

Babu Banarasi Das University, Lucknow

CURRICULUM FEEDBACK, EVALUTION AND ACTION TAKEN REPORT On Feedback Received for Design and Review of Syllabus (2020-21)

Year	Stakeholder	Structured Feedback Received	Actions Taken
2020-2021	Students	Syllabus has a blend of practical and industry based knowledge, but at the same time skill based courses may be increased ad UG level.	Regular updation of syllabus is done from time to time. The courses of all UG Programmes now categorised Core Courses, Open Elective (OE), Generic Elective (GE), Ability Enhancement Compulsory Courses (AECC), Discipline Specific Elective (DSE) & Skill Enhancement Courses (SEC) proposed to be implemented from session 2021-22
	Teachers	In most of the programmes teachers seems to be satisfied with the current syllabus however they suggested to enrich learning experience syllabus must be blend of academic and industry exposure	Expert sessions as per the requirement of faculty on recent trends are considered.
	Alumni	Alumni strongly suggested that courses with respect to industry linkages can be introduced in curriculum to enhance employability.	Based on the suggestions received from Alumni in order to gain industrial exposure students have been given choice to opt for summer internship in fifth semester in all UG programmes.
	Employers	The Syllabus should be designed to develop skill oriented workforce	Syllabus for industry oriented programme like BBA-Logistics and Supply Chain Management, started from session 2020-21, updated for next session 2021-22

(Dr. Sushil Pandey)
Dean, SoM, BBDU




REGISTRAR
BBD UNIVERSITY
LUCKNOW

School of Architecture and Planning Babu Banarasi Das University, Lucknow

CURRICULUM FEEDBACK ANALYSIS ACTION TAKEN REPORT-2020-21

INTRODUCTION:

The School of Architecture & Planning collected feedback on curriculum aspects and courses from various stakeholders for the upgradation of Academic Excellence. Once the feedback was analyzed, valuable suggestions were considered and necessary action was executed. The School of Architecture & Planning ensures that every feedback is scrutinized at all levels by constituting an Internal Committee.

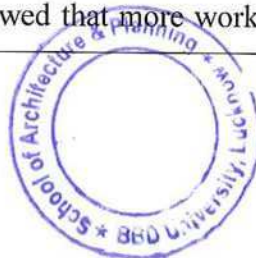
ACTION TAKEN ON STUDENT FEEDBACK:

On the basis of student's feedback, appropriate suggestions have been incorporated and notified in the following table. The Action was taken as well as recommendations and measures were taken into account. The feedback is based on the percentage of student's response regarding different aspects mentioned in the structured set of questions. The Feedback mentioned below has been acknowledged and the variation in percentage has been noticed as per responses seen under different aspects.

ACTION TAKEN

The School of Architecture & Planning courses shall be incorporated as per Council of Architecture, Institute of Town Planners India, UGC norms and standards and the updated CBCS syllabus shall be followed. Most students have given weightage to strongly agree and agree. Several students also agreed for a need to include skill-based content in current Syllabus.

The School of Architecture & Planning shall be organizing workshops/seminars and other discussions with respect to experts and Professionals/specialist in Theoretical and Practical fields. The syllabus is also designed to fulfill the gap between Industry and academics on the basis of various feedbacks received. The feedback has shown the need for skill-based content in subjects which have been recommended to be incorporated. The feedback also showed that more work and effort is needed in



31/4/20
REGISTRAR
BBD UNIVERSITY
LUCKNOW

this area of skill development.

ACTION TAKEN ON TEACHERS FEEDBACK

The Teachers are the frontiers of imparting knowledge. Therefore, teachers' appropriate ideas have been incorporated and notified in the following table. The Action was taken; recommendations and measures were taken to comply with the feedback on the basis of the percentage of teacher's responses in different aspects mentioned in the structured set of questions. The Feedback mentioned below is acknowledged and the variation of percentage is visible in Responses seen under different aspects.


ACTION TAKEN

On the basis of teacher's feedback, mostly the faculty agrees with the latest updated CBCS syllabus. It is very useful to develop good skills and enhance employability along with good academic flexibility. The course content given in the syllabus is very clear to fulfill student's needs. In modern progressive society the syllabus has been implemented and the syllabus is based on the expectations of the students. Added Exposure of students is required in areas like Guest Lectures, workshop and Interactive Learning which shall be incorporated. The Syllabus was reviewed by the Teachers and their recommendations will be incorporated. Most of the teachers agreed that there was no need to review the syllabus.

The Restructuring of the Syllabus has been planned with respect to the level of Employability and the curriculum shall be enhanced to promote entrepreneurship. The skills developed are in accordance to the needs of the modern society.

ACTION TAKEN ON ALUMNI FEEDBACK

In any Academic Institution, Alumni is the key link between the Academic and Society. They understand the demands and needs which can build-up the mindset of students as per the need of school and Society. The Action taken, recommendations and measures taken to comply the feedback is based the percentage of Alumni response and structured set of questions. The Feedback mentioned below has been acknowledged and steps have been taken. On the basis of their feedback, appropriate ideas have been incorporated as notified in the following table given below.


3/4/20
REGISTRAR
BBD UNIVERSITY
LUCKNOW

ACTION TAKEN

On the basis of feedback given by Alumni, the Syllabus has been reviewed; recommendations have been recommended to be incorporated. Mostly the feedback was positive on aspects of all questions. In light of Modern society, the syllabus will be incorporated with preparation of different modes of teaching learning the revised syllabus in the future school system the School of Architecture & Planning will try to promote the skill based enabled education system so that the faculty will be able to adjust in the modern society.

ACTION TAKEN ON EMPLOYER FEEDBACK:

Measures have been also taken to designed contents of the syllabus as per the feedback received by the employers. Although very few feedback have been received, so a departmental Committee has been set up to see the issue and further work to get the employer feedback and use it to enrich the curriculum.

ACTION TAKEN

On the basis of feedback as given by Employer, the Syllabus has been reviewed; recommendations have been recommended to be incorporated. Mostly the feedback was positive on aspects of all questions. In the light of present society, the syllabus will be incorporated for preparation of different modes of teaching learning. The school of Architecture & planning will try to promote the skill based education system so that the teacher will be able to adjust in the progressive society.

Mohit
31/4/20

(Prof. Mohit Agrwal)

Dean, School of Architecture & Planning
Babu banarasi Das University



REGISTRAR
BBD UNIVERSITY
LUCKNOW

Curriculum Feedback, Evaluation And Action Taken Report
Department of Electronics & Communication Engineering,
BBD University, Lucknow Academic Year: 2020-2021

Feedback and Evaluation:

The feedback system has been completely online. Feedback is being sought from all stakeholders- students, teachers, alumni and the employer, for evaluation pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future.

Feedback of Curriculum – The Purpose:

For the year 2020-21, the feedback was taken from students of levels which had experienced a syllabus change, with the aim of obtaining areas where there may be a lacuna in the content, delivery of the application of the syllabus. This feedback will be used to make alterations in the teaching plan from the next academic year as well to design the next syllabus revision.

Feedback of Curriculum – The Process:

The feedback taken was completely online with scope of generating both objective and subjective information, which was shared with the students. The analysis specifically in terms of the changes required was completed and shared with the Dean, so that changes can be planned in delivery from the next academic year.

The Analysis and action to be initiated

The feedback was largely positive across all levels where they reported being satisfied with the content and its transaction and applicability. The courses have been judged as being interactive, interesting and relevant with a balanced view point from the workload aspect for both theory and Practical. Syllabi have been perceived to cover the basics of the course, lending itself to discussion. Though for certain subjects the syllabi are large to be covered in a single semester, it has relevance to their careers and is also applicable to everyday life, further studies or entrepreneurial opportunities. The practical subjects prepare them to develop the necessary skills and also enable them to bring forth their creativity.

Largely across all sections students were happy with the content, the transaction as well as the workload. They also responded that resource materials are available for study purposes. The Post graduate students were largely satisfied with the focus on research and advanced concepts. The inputs into entrepreneurship was appreciated at all levels.

The students have reported that some more industrial visits/hand-on experience should be conducted. It has been proposed that from next year onwards the department will plan some more industrial visits/hands-on experiences for the students after discussing this issue with the employers.


30.07.2021



REGISTRAR
BBD UNIVERSITY
LUCKNOW

Curriculum Feedback, Evaluation and Action Taken Report
Department of Electrical Engineering (Power System & Control)
BBD University, Lucknow Academic Year: 2020-21

Feedback and Evaluation:

The feedback system has been completely online. Feedback is being sought from all stakeholders.

Like:

Students

Teachers

Alumni and the Employer

For evaluation pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future to make them better.

Feedback of Curriculum – The Purpose:

For the year 2020-21, the feedback was taken from students of levels which had experienced a syllabus change, with the aim of obtaining areas where there may be a lacuna in the content, delivery of the application of the syllabus. This feedback will be used to make alterations in the teaching plan from the next academic year as well to design the next syllabus revision.

Feedback of Curriculum – The Process:

The feedback taken was completely online with scope of generating both objective and subjective information, which was shared with the students. The analysis specifically in terms of the changes required was completed and shared with the Dean, so that changes can be planned in delivery from the next academic year.

The Analysis and action to be initiated

The feedback was largely positive across all levels where they reported being satisfied with the content and its transaction and applicability. The courses have been judged as being interactive, interesting and relevant with a balanced view point from the workload aspect for both theory and Practical. Syllabi have been perceived to cover the basics of the course, lending itself to discussion. Though for certain subjects the syllabi are large to be covered in a single semester, it has relevance to their careers and is also applicable to everyday life, further studies or entrepreneurial opportunities.

Largely across all sections students were happy with the content, the transaction as well as the workload. They also responded that resource materials are available for study purposes. The *Post graduate* students were largely satisfied with the focus on research based on related field & AI tools and advanced concepts. All inputs into entrepreneurship were appreciated at all levels.

The feedback provided has been reviewed and analyzed by the department of Electrical Engineering which has been forwarded to the Dean for further instructions.

Issues, if any, to be addressed in the coming years treatment of the curriculum and will be recorded to be modified for the next revision of BoS.


30-07-2021


REGISTRAR
BBD UNIVERSITY
LUCKNOW

Curriculum Feedback, Evaluation and Action Taken Report
Department of Electrical Engineering,
BBD University, Lucknow Academic Year: 2020-21

Feedback and Evaluation:

The feedback system has been completely online. Feedback is being sought from all stakeholders-students, teachers, alumni and the employer, for evaluation pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future for improvement.

Feedback of Curriculum – The Purpose:

For the year 2020-21, the feedback was taken from students of levels which had experienced a syllabus change, with the aim of obtaining areas where there may be a lacuna in the content, delivery of the application of the syllabus. This feedback will be used to make alterations in the teaching plan from the next academic year as well to design the next syllabus revision as per the feedback.

Feedback of Curriculum – The Process:

The feedback taken was completely online with scope of generating both objective and subjective information, which was shared with the students. The analysis specifically in terms of the changes required was completed and shared with the Dean, so that changes can be planned in delivery from the next academic year & incorporated through board of study.

The Analysis and action to be initiated

The feedback was largely positive across all levels where they reported being satisfied with the content and its transaction and applicability. The courses have been judged as being interactive, interesting and relevant with a balanced view point from the workload aspect for both theory and practical with proper ratio. Syllabi have been perceived to cover the basics of the course, lending itself to discussion. Though for certain subjects the syllabi are large to be covered in a single semester. We incorporated following subject in our BOS as per feedback.

It has relevance to their careers and is also applicable to everyday life & makes the student perfect in all manners, further studies or entrepreneurial opportunities. The practical subjects prepare them to develop the necessary skills and also enable them to bring forth their creativity and make the system easy & perfect.

Largely across all sections students were happy with the content, the transaction as well as the workload. They also responded that resource materials are available for study purposes. The *Under graduate* students were largely satisfied with the focus on projects (soft/hard), industrial visit and advanced concepts. All inputs into entrepreneurship were appreciated at all levels.

The feedback provided has been reviewed and analyzed by the department of Electrical Engineering which has been forwarded to the Dean for further instructions. Issues, if any, to be addressed in the coming years treatment of the curriculum and will be recorded to be modified for the next revision of BoS.


30.07.2021


REGISTRAR
BBD UNIVERSITY
LUCKNOW

**Curriculum Feedback, Evaluation and Action Taken Report
Department of Computer Science & Engineering,
BBD University, Lucknow
Academic Year: 2020-2021**

Feedback and Evaluation:

The feedback system has been completely online. Feedback is being sought from all stakeholders-students, teachers, alumni and the employer, for evaluation pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future.

Feedback of Curriculum – The Purpose:

For the year 2020-21, the feedback was taken from students of levels which had experienced a syllabus change, with the aim of obtaining areas where there may be a lacuna in the content, delivery of the application of the syllabus. This feedback will be used to make alterations in the teaching plan from the next academic year as well to design the nest syllabus revision.

Feedback of Curriculum – The Process:

The feedback taken was completely online with scope of generating both objective and subjective information, which was shared with the students. The analysis specifically in terms of the changes required was completed and shared with the Dean, so that changes can be planned in delivery from the next academic year.

The Analysis and action to be initiated

The feedback was largely positive across all levels where they reported being satisfied with the content and its transaction and applicability. The courses have been judges as being interactive, interesting and relevant with a balanced view point from the workload aspect for both theory and practical. Syllabi have been perceived to cover the basics of the course, lending itself to discussion. Though for certain subjects the syllabi are large to be covered in a single semester, it has relevance to their careers and is also applicable to everyday life, further studies or entrepreneurial opportunities. The practical subjects prepare them to develop the necessary skills and also enable them to bring forth their creativity.

Largely across all sections students were happy with the content, the transaction as well as the workload. They also responded that resource materials are available for study purposes. The Post graduate students were largely satisfied with the focus on research and advanced concepts. The input into entrepreneurship was appreciated at all level. The programming languages on the current industry demand are required to be completed by organizing Student Training Programs. The summer training and final year projects are also required to be used to fulfill this objective. Based on the feedback of all stakeholders, two new programs were proposed which are B. Tech Computer Science and Engineering (Artificial Intelligence) and B. Tech Computer Science and Engineering (Cloud Computing and Machine Learning) is collaboration with IBM.

Ar
30.07.2021


**REGISTRAR
BBD UNIVERSITY
LUCKNOW**

BABU BANARASI DAS UNIVERSITY

DEPARTMENT OF MECHANICAL ENGINEERING

ACTION TAKEN REPORT ON CURRICULUM FEEDBACK FOR ACADEMIC YEAR 2020-2021

INTRODUCTION:

The stakeholders, students, faculties and employer provided the feedback on course curriculum of mechanical engineering department for the academic year 2020-21. The feedback of all stakeholders was analyzed and considered for necessary action.

ACTION TAKEN ON STUDENT FEEDBACK:

The seven point curriculum evaluation point is developed for feedback of students; the obtained feedback from curriculum evaluation point is incorporated and discussed in table below. The Action taken recommendations are on those set of questions in which students are disagree and strongly disagree.

ACTION TAKEN

- 1. Curriculum updated enough:** The below analysis shows that 81.82% student strongly agreed and 18.18% students agreed that curriculum updated enough.
- 2. Curriculum content interesting:** The below analysis shows that 81.82% strongly agrees and 9.09% students agrees the content provided in curriculum is interesting and rest 9.09% students keep their neutral opinion.
- 3. Curriculum fulfilling expectations:** As 72.73% students disagree that curriculum fulfills their expectations therefore we are planning to the conduct of workshops, competitions, seminars to understand the curriculum better.
- 4. Curriculum helping you in developing your personality:** As 18.18% of students neutral that current curriculum helping to develop their personality therefore department is planning to conduct some training Programmes from outside agencies.
- 5. Curriculum applicable in your daily life:** As 90.91% of students strongly agree that curriculum is applicable in their daily life, students are encouraged to join online/offline internships Programmes for more practical exposure.
- 6. Curriculum is relevant for the NET/SLET/GATE/JRF/Other Exams:** The below analysis shows that 9.09% student strongly agreed and 27.27% students agreed that curriculum updated enough and rest 36.36% students keep their neutral opinion and 27.27% students disagree.
- 7. Need to include skill based content in your current syllabus:** As 63.64% of students strongly agree, Students are motivated to enhance their skill-levels through online technical courses from Swayam, NPTEL certificate courses.

Ah
30.07.2024


REGISTRAR
BBD UNIVERSITY
LUCKNOW

BABU BANARASI DAS UNIVERSITY

DEPARTMENT OF MECHANICAL ENGINEERING

ACTION TAKEN ON TEACHERS FEEDBACK

Knowledge of teachers are very helpful for developing the curriculum, therefore their feedback on curriculum is very necessary to improve the quality of course curriculum. A seven point curriculum evaluation points is developed to get the feedback from teachers. Based on their feedback, action taken recommendations has been incorporated and provided in table below. Based on feedback action taken report is developed and the responses are seen under.

ACTION TAKEN
1. Curriculum Syllabus is need based: The below analysis shows that 66.67% teachers strongly agreed and 25% teachers agreed that curriculum Syllabus is need based and rest 8.33% teachers keep their neutral opinion.
2. Curriculum having current content: The below analysis shows that 75% teachers strongly agreed and 16.67% teachers agreed that curriculum having current content and rest 8.33% teachers keep their neutral opinion.
3. Programmes outcomes of the syllabi is well defined: The below analysis shows that 58.33% teachers strongly agreed and 25% teachers agreed that Programmes outcomes of the syllabi is well defined and rest 16.67% teachers keep their neutral opinion.
4. Curriculum having good academic flexibility: The below analysis shows that 50% teachers strongly agreed and 33.33% teachers agreed that curriculum having good academic flexibility and rest 16.67% teachers keep their neutral opinion.
5. The course content fulfills the need of students: The below analysis shows that 83.33% teachers strongly agreed and 16.67% teachers agreed that course content fulfills the need of students.
6. Need of review of the syllabus: The below analysis shows that 33.33% teachers strongly agreed need of review of the syllabus therefore department is planning to review the syllabus in next board of studies.
7. Curriculum enhanced employability: The below analysis shows that 41.67% teachers strongly agreed and 25% teachers agreed that Curriculum enhanced employability and rest 33.33% teachers keep their neutral opinion.

ACTION TAKEN ON ALUMNI FEEDBACK

Feedback on curriculum from alumni of mechanical department had been taken and The Action taken recommendations are provided in table below. The Feedback mentioned below is acknowledged where the variation of percentage is noticed in Responses seen under Disagree and Strongly Disagree.

Az
30.07.2021


REGISTRAR
BBD UNIVERSITY
LUCKNOW

BABU BANARASI DAS UNIVERSITY
DEPARTMENT OF MECHANICAL ENGINEERING

ACTION TAKEN

- 1. Need of Syllabus updation:** The below analysis shows that 66.66% of alumni agreed the need of syllabus updation and 33.33% alumni keep their neutral opinion. Based on feedback department will try to incorporate updation in syllabus in next board of studies.
- 2. Course content is interesting:** The below analysis shows that 100% of alumni strongly agreed that course content is interesting.
- 3. Course content intellectually simulates you:** The below analysis shows that 33.33% of alumni strongly agreed and 66.66% agreed that course content intellectually simulates.
- 4. Course curriculum fulfilling your expectations:** The below analysis shows that 66.66% of alumni agreed course curriculum fulfilling their expectations and 33.33% alumni keep their neutral opinion.
- 5. Programme help in developing your personality:** The below analysis shows that 33.33% of alumni strongly agreed and 66.66% agreed that Programme help in developing their personality.
- 6. Course meets contemporary Requirements:** The below analysis shows that 66.66% of alumni strongly agreed and 33.33% agreed that course meets contemporary Requirements.
- 7. Reading material Regarding curriculum is easily available:** The below analysis shows that 100% of alumni strongly agreed that reading material regarding curriculum is easily available.
- 8. Syllabus enhances employability:** The below analysis shows that 33.33% of alumni strongly agreed, 33.33% agreed and 33.33% keep neutral opinion that syllabus enhances employability.

ACTION TAKEN ON EMPLOYER FEEDBACK:

As only one feedback response is received on employer side. Therefore, no significant conclusions can be drawn.

A₂
30.07.2024


REGISTRAR
BBD UNIVERSITY
LUCKNOW

BABU BANARASI DAS UNIVERSITY

SCHOOL OF EDUCATION

CURRICULUM FEEDBACK ANALYSIS ACTION TAKEN REPORT 2020-21

INTRODUCTION:

The School of Education collected feedback on curriculum aspects and courses from various stakeholders for the upgradation of Academic Excellence. Once the feedback was analyzed, valuable suggestions were considered and necessary action was executed. The School of Education ensures that every feedback is scrutinized at all levels by constituting an Internal Committee.

ACTION TAKEN ON STUDENT FEEDBACK:

On the basis of student's feedback, appropriate suggestions have been incorporated and notified in the following table. The Action was taken as well as recommendations and measures were taken into account. The feedback is based on the percentage of student's response regarding different aspects mentioned in the structured set of questions. The Feedback mentioned below has been acknowledged and the variation in percentage has been noticed as per responses seen under different aspects.

ACTION TAKEN
B.Ed. Course shall be incorporated as per UGC & NCTE norms and standard and the updated CBCS Syllabus shall be followed. Most students have given weightage to strongly agree and agree. Several students also agreed for a need to include skill based content in current Syllabus. The students have neither showed, neutral nor any disagreement regarding this.
The School of Education shall be organizing workshops and other discussions with respect to experts and specialist in Theoretical and Practical fields. The feedback has shown the need for skill based content in subjects which have been recommended to be incorporated. The feedback also showed that more work and effort is needed in this area of skill development. Due to lack of interest in previous students there were fewer feedback forms.

ACTION TAKEN ON TEACHERS FEEDBACK

The Teachers are the frontiers of imparting knowledge. Therefore, teachers' appropriate ideas have been incorporated and notified in the following table. The Action was taken; recommendations and

For
Bank Debet
27/04/2021




REGISTRAR
BBD UNIVERSITY
LUCKNOW

measures were taken to comply with the feedback on the basis of the percentage of teacher's responses in different aspects mentioned in the structured set of questions. The Feedback mentioned below is acknowledged and the variation of percentage is visible in Responses seen under different aspects.

ACTION TAKEN

On the basis of teacher's feedback, mostly the faculty agrees with the latest updated CBCS syllabus. It is very useful to develop good skills and enhance employability along with good academic flexibility. The course content given in the syllabus is very clear to fulfill student's needs. In modern progressive society the syllabus has been implemented and the syllabus is based on the expectations of the students. Added Exposure of students is required in areas like Guest Lectures, workshop and Interactive Learning which shall be incorporated. The Syllabus was reviewed by the Teachers and their recommendations will be incorporated. All teachers agreed that there was no need to review the syllabus.

The Restructuring of the Syllabus has been planned with respect to the level of Employability and the curriculum shall be enhanced to promote entrepreneurship. The skills developed are in accordance to the needs of the modern society.

ACTION TAKEN ON ALUMNI FEEDBACK

In any Academic Institution, Alumni is the key link between the Academic and Society. They understand the demands and needs which can build-up the mindset of students as per the need of school and Society. The Action taken, recommendations and measures taken to comply the feedback is based the percentage of Alumni response and structured set of questions. The Feedback mentioned below has been acknowledged and steps have been taken. On the basis of their feedback, appropriate ideas have been incorporated as notified in the following table given below.

ACTION TAKEN

On the basis of feedback given by Alumni, the Syllabus has been reviewed; recommendations have been recommended to be incorporated. Mostly the feedback was positive on aspects of all questions. In light of Modern society the syllabus will be incorporated with preparation of different modes of teaching learning and also consists of the ICT enabled education in the revised syllabus in the future school system the school of education will try to promote the skill based ICT enabled education system so that the teacher will be able to adjust in the modern society.

For Bank Demand
21/04/2021



REGISTRAR
BBD UNIVERSITY
LUCKNOW

ACTION TAKEN ON EMPLOYER FEEDBACK:

Very few feedback responses in this section have been received. Therefore, no significant conclusions can be made in this section. So a departmental Committee has been set up to see the issue and further work to get the employer feedback and use it to enrich the curriculum.

ACTION TAKEN
On the basis of feedback as given by Alumni, the Syllabus has been reviewed; recommendations have been recommended to be incorporated. Mostly the feedback was positive on aspects of all questions. They demands that need of Updation syllabus. In the light of present society the syllabus will be incorporated for preparation of different modes of teaching learning and also consists of the ICT enabled education in based revised syllabus for future school system. The school of education will try to promote the skill based ICT enabled education system so that the teacher will be able to adjust in the progressive society.

For
Bank Debit
27/04/2021




REGISTRAR
BBD UNIVERSITY
LUCKNOW

BABU BANARASI DAS UNIVERSITY SCHOOL OF HOTEL MANAGEMENT

CURRICULUM FEEDBACK ANALYSIS ACTION TAKEN REPORT - 2020-21

INTRODUCTION:

The School of Hotel Management collected feedback on curriculum aspects and courses from various stakeholders for the up gradation of Academic Excellence. Once the feedback was analyzed, valuable suggestions were considered and necessary action was executed. The School of Hotel Management ensures that every feedback is scrutinized at all levels by constituting an Internal Committee.

ACTION TAKEN ON STUDENT FEEDBACK:

On the basis of student's feedback, appropriate suggestions have been incorporated and notified in the following table. The Action was taken as well as recommendations and measures were taken into account. The feedback is based on the percentage of student's response regarding different aspects mentioned in the structured set of questions. The Feedback mentioned below has been acknowledged and the variation in percentage has been noticed as per responses seen under different aspects.

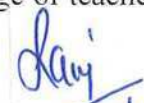
ACTION TAKEN

BHMCT Course shall be incorporated as per UGC & AICTE norms and standard and the updated CBCS Syllabus shall be followed. Most students have given weightage to strongly agree and agree. Several students also agreed for a need to include skill based content in current Syllabus. The School of Hotel Management shall be organizing workshops and other discussions with respect to experts and specialist in Theoretical and Practical fields. The feedback has shown the need for skill based content in subjects which have been recommended to be incorporated.

ACTION TAKEN ON TEACHERS FEEDBACK

The Teachers are the frontiers of imparting knowledge. Therefore, teachers' appropriate ideas have been incorporated and notified in the following table. The Action was taken; recommendations and measures were taken to comply with the feedback on the basis of the percentage of teacher's responses


REGISTRAR
BBD UNIVERSITY
LUCKNOW


15/04/21
Prof. Sanjay Singh
Dean, School of Hotel Management
BBD University, Lucknow

in different aspects mentioned in the structured set of questions. The Feedback mentioned below is acknowledged and the variation of percentage is visible in Responses seen under different aspects.

ACTION TAKEN

On the basis of teacher's feedback, mostly the faculty agrees with the latest updated and revised CBCS syllabus. It is very useful to develop good skills and enhance employability along with good academic flexibility among the students. The course content given in the syllabus is very clear to fulfill student's needs. In modern progressive society the syllabus has been implemented and the syllabus is based on the expectations of the students. Added Exposure of students is required in areas like Guest Lectures, workshop and Interactive Learning which shall be incorporated. The Syllabus was reviewed by the Teachers and their recommendations will be incorporated. Teachers to some extent agreed that there is a need to review and update the syllabus as per the latest trends. The Restructuring of the Syllabus has been planned with respect to the level of Employability and the curriculum shall be enhanced to promote entrepreneurship. The skills developed are in accordance to the needs of the modern society.

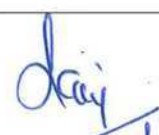
ACTION TAKEN ON ALUMNI FEEDBACK

In any Academic Institution, Alumni is the key link between the Academic and Society. They understand the demands and needs which can build-up the mindset of students as per the needs of school and Society. The Action taken, recommendations and measures taken to comply the feedback is based the percentage of Alumni response and structured set of questions. The Feedback mentioned below has been acknowledged and steps have been taken. On the basis of their feedback, and suggestions made are incorporated and notified in the following table given below.

ACTION TAKEN

On the basis of feedback given by Alumni, the Syllabus has been reviewed; recommendations have been recommended to be incorporated. Mostly the feedback was positive on aspects of all questions. In light of Modern society the syllabus will be incorporated with preparation of different modes of teaching learning methods and more emphasis were given on the aspects of employability as per the new norms of the hospitality industry.


REGISTRAR
BBD UNIVERSITY
LUCKNOW


15/04/21
Prof. Sanjay Singh
Dean, School of Hotel Management
BBD University, Lucknow

ACTION TAKEN ON EMPLOYER FEEDBACK:

The experts from the Hospitality Industry gave their feedback on the current syllabi as they are the actual recruiters and are well aware of the requirement of the industry so their valuable feedbacks were analysed and notified. The Action taken, recommendations and measures taken to comply the feedback is based on the percentage of Employer response and structured set of questions. The Feedback mentioned below has been acknowledged and steps have been taken. On the basis of their feedback, appropriate ideas have been incorporated as notified in the following table given below

ACTION TAKEN
On the basis of feedback as given by Employer the Syllabus has been reviewed; recommendations have been recommended to be incorporated. Mostly the feedback was positive on aspects of all questions. In the light of present society the syllabus will be incorporated for preparation of different modes of teaching learning styles. They even suggested the need for Updation of the syllabus as per the need of the current scenario. The school of Hotel Management will incorporate more of the skill based programs, guest lectures and workshops for making the student suitable for the industry.



(Sanjay Singh)

Head, School of Hotel Management
Babu Banarasi Das University, Lucknow


REGISTRAR
BBD UNIVERSITY
LUCKNOW

BABU BANARASI DAS UNIVERSITY

CURRICULUM FEEDBACK ANALYSIS BA (JMC) and MA (JMC) ACTION TAKEN REPORT: 2020-21

INTRODUCTION

In order to increase Scholastic Fineness, the Department collects feedback from diverse clients on curricular features and courses. Following an examination and evaluation of the input, the recommendations were studied and the appropriate steps were performed. The Department ensures that all criticism is evaluated at all levels by forming an Internal Committee.

ACTION TAKEN ON STUDENT FEEDBACK

According to the table below, suitable submissions have been merged based on student comments. The proportion of students' responses in different areas indicated in the prepared set of questions is used to determine the action taken suggestions and actions done to conform the feedback. The following feedback is acknowledged where the percentage difference is observed in responses seen under Disagree and Strongly Disagree.

S. No	FEEDBACK	ACTION TAKEN
1	Need to include skill-based content in current syllabus	Restructuring of the curriculum is done as guided in standards of new education policy. Reforms and adaptations based on skill-based learning have been made to every topic. Additionally, when teaching professional courses, a practical approach is taken into account.
2	Curriculum updated enough	In order to implement the feedback's suggestions, the curriculum has undergone a number of modifications and updates. With modest changes in accordance with the most recent industry standards, both theoretical and practical training have been incorporated. New practices, trends, and advancements in the industry are taken into account.
3	Curriculum is relevant for the NET/SLET/GATE/JRF/Other Exams	Areas on the most recent progressions in subjects including Journalism Development, General Knowledge and Current Affairs, Mass Media & Global Issues and Media Research have been included in response to student comments.
4	Curriculum helping in developing your personality	A few topics have been added to subjects like Communication Lab in order to address feedback. To help students develop their personalities, planning activities like film festivals and participation in national film festivals is done.
5	Curriculum content	A holistic environment within the department is


REGISTRAR
BBD UNIVERSITY
LUCKNOW

	Interesting	anticipated to be established in response to feedback, with a greater focus placed on the career choice, interests and expectations of the student. Another suggested remedy is to expose students to the media industry more through internships, guest lectures, industrial visits, and interactive learning.
--	-------------	---

ACTION TAKEN ON TEACHERS FEEDBACK

Teachers are on the front lines of imparting information. As a result of their comments, acceptable concepts have been united, as shown in the table below. The proportion of the teacher's answer in different elements indicated in the structured set of questions is used to determine the action taken suggestions and actions done to meet the feedback. The following feedback is recognized if a percentage difference is detected in responses under Disagree and Strongly Disagree.

S. No	FEEDBACK	ACTION TAKEN
1	The course content fulfils the need of students	To respond to feedback, curriculum adjustments are made while keeping the students' preferences and needs in mind. Furthermore, a student-friendly environment is established in the department to stress the student's career choice and his or her expectations from the choice. To satisfy the students' needs, further exposure to the media sector is planned through seminars, guest lectures, film festivals, and interactive learning.
2	Need of review of the syllabus	The Syllabus of has been reviewed, recommendations has been prepared for BOS.
3	Curriculum enhanced employability	The curriculum will be modified to increase not just the degree of employability, but also to encourage entrepreneurship and skill development.

ACTION TAKEN ON ALUMNI FEEDBACK

Alumni are the primary linkages between academia and industry for an academic institution. They comprehend the expectations and wants that can bridge the gap between students' mindsets and the needs of the industry. As a result of their comments, acceptable suggestions have been adopted, as shown in the table below. The recommendations and actions performed to comply with the feedback are based on the proportion of Alumni responses in various elements indicated in the structured set of questions. The following feedback is recognized if a percentage difference is detected in responses under Disagree and Strongly Disagree.


REGISTRAR
BBD UNIVERSITY
LUCKNOW

S. No	FEEDBACK	ACTION TAKEN
1	Course Curriculum fulfilling your expectations	In order to answer to the complaint, the curriculum was assessed, and recommendations for BOS were made. A holistic environment inside the department is also expected, with a greater emphasis on the student's career choice and expectations from that choice. More student exposure to the media sector is also being recommended, including internships, guest lecturers, industrial visits, and interactive learning.
2	Courses meet contemporary Requirements	The curriculum will be revised to promote not only employability, but also entrepreneurship and skill development. Current needs will be fulfilled in this manner.
3	Reading material regarding curriculum is easily available	More materials in the fields of journalism and public communication are now available at the library. Teachers will also be urged to use E-Learning to make students aware of topic reference materials.

ACTION TAKEN ON EMPLOYER FEEDBACK

There is no feedback response in the Disagree and Strongly Disagree sections. Therefore, no actions have been undertaken in these. However, agreements have been majorly observed for the actions to be taken.

S. No	FEEDBACK	ACTION TAKEN
1	Curriculum relevant for employability	In order to comply with the input, the syllabus of has been examined in accordance with Employability, and recommendations for BOS have been developed. Along with it, the syllabus will be restructured in order to improve not only the degree of employability, but also the curriculum to foster entrepreneurship and skill development. Furthermore, students are given additional attention for internships in the media industry.
2	Current syllabus is need based	Curriculum changes are made in response to input while keeping students' preferences and requirements in mind. Furthermore, the department's student-friendly environment is meant to highlight the student's career choice and expectations from the choice. Seminars, guest lectures, film festivals, and interactive learning are designed to meet the students' needs for additional exposure to the media field.
3	Effectiveness of curriculum for development of entrepreneurship	The curriculum includes plans to promote the development of entrepreneurship among students. Changes to the curriculum are made with the goal of encouraging entrepreneurship in mind.


REGISTRAR
BBD UNIVERSITY
LUCKNOW