

**School of Basic Sciences, Babu Banarasi Das University, Lucknow**

**Curriculum Feedback Analysis and Action Taken Report  
(Academic Session 2021-22)**

The Department collected feedback on the undergraduate and postgraduate programs curriculum offered in the Department of Mathematics & Computer Science, School of Basic Sciences. The following questionnaire was developed for the feed back

1. Curriculum updated enough
2. Curriculum content interesting
3. Curriculum fulfilling your expectation
4. Curriculum helping in developing your personality
5. Curriculum applicable in your daily life
6. Curriculum is relevant for the NET/SLET/GATE/JRF/Other Exams
7. Need to include skill-based content in current syllabus

The options provided were

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The programs included

- B.Sc. (Hons.) Mathematics
- B.Sc. (Hons.) Computer Science
- M.Sc. (Mathematics)
- M.Sc. (Computer Science)

The stakeholders who participated in the feedback process were students, faculty and alumni, the detail is as under.

Students: All students of B.Sc. (Hons.) Mathematics/ Computer Science and M.Sc. Mathematics/ Computer Science programs



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Faculty: All faculty members in the Department of Mathematics & Computer Science

Alumni: B.Sc. (Hons.) Mathematics/ Computer Science pass-outs (2017-20, 2018-21 batches) and M.Sc. (Mathematics) pass-outs (2017-19, 2018-20, 2019-21 batches)

The majority of stakeholders either opted for "Agreed" or "Strongly Agreed" on most of the questions in almost all programs. Some of the stakeholders "Agreed" on the revision of curriculum and also for the "Need to include skill-based contents".

The Feedback analysis was put before the Board of Studies of the Department of Mathematics & Computer Science in its meeting held on 17/6/2023. The Board considered the stakeholder's feedback and recommended the revisions in the many courses of the undergraduate and postgraduate programs and also recommended the new courses in the revised curriculum. The same was approved by the Academic Council in its meeting held on 22/6/2023.

  
**Dr. S. Ahmad Ali**  
Dean, School of Basic Sciences

Date: 30/6/2023

  
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**Action Taken Report on the  
Feedback Received for Design and Review of Syllabus**

**Academic Session 2021-22**

**School of Pharmacy, BBD University, Lucknow**

Year	Stakeholder	Structured Feedback Received	Actions Taken
2021-22	Students	194	<p>The feedback was asked from random group of students and out of them 194 students responded back. Approximately 6 % students disagreed with the relevancy of their syllabus to that of competitive exams &amp; were of perception that their syllabus was not relevant to the competitive exams like GPAT/GATE etc.</p> <p>The students were counseled that their present syllabus is implemented and controlled by the regulatory body i.e. Pharmacy Council of India (P.C.I.), all over India from the session 2017-18 onwards and as per PCI norms no changes are possible. Since almost all good standard reference books are mentioned in syllabus, from which maximum questions might be drafted by question paper setter of competitive exams hence there is no reason that students with judicious preparation not clearing competitive exams after proper preparation from standard books mentioned in present PCI syllabus</p>
	Teachers	11	Most teachers strongly agreed with the present curriculum implemented by Pharmacy

  
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			Council of India (PCI) with respect to question No. 1 to 7 hence it was felt that there was no need of any action to be taken.
	Alumni	106	Feedback from one alumni received. Alumni agreed with the present curriculum implemented by Pharmacy Council of India (PCI) with respect to question No. 1 to 8.

## CURRICULUM FEEDBACK, EVALUTION AND ACTION TAKEN REPORT (2021-22)

### Feedback and Evaluation:

The initiative installing the process of a digitalized feedback has completed and student and faculty feedback was taken. This is in order to produce adequate feedback pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future.

### Feedback collection and analysis:

The feedback was asked from random group of students and out of them 194 responded back. Most of the students were responded as strongly agree or agree with the current syllabus. 6 % students disagreed with the relevancy of their syllabus to that of competitive exams & were of perception that their syllabus was not relevant to the competitive exams like GPAT/GATE etc.

### Action taken:

The students were counseled that their present syllabus is implemented and controlled by the regulatory body i.e. Pharmacy Council of India (P.C.I.), all over India from the session 2017-18 onwards and as per PCI norms no changes are possible. Good standard reference books are also mentioned in syllabus from which maximum questions might be drafted by question paper setter of competitive exams and there is no reason that students not clearing after judicious and proper preparation from standard books mentioned in PCI syllabus.

### Faculty Feedback collection and analysis:

  
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School of Pharmacy, BBD University, Lucknow follows the curriculum prescribed by Pharmacy Council of India (PCI). Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 14 teachers feedback on the curriculum and analyzed.

**Action taken:**

Most teachers strongly agreed with the present curriculum implemented by Pharmacy Council of India (PCI) with respect to question No. 1 to 7 hence it was felt that there was no need of any action to be taken.

**Alumni Feedback collection and analysis:**

School of Pharmacy, BBD University, Lucknow follows the curriculum prescribed by Pharmacy Council of India (PCI). Feedback on curriculum is taken by the alumni of School of Pharmacy, BBD University, and Lucknow regarding suggestions on improvement of the syllabus. We have received feedback on the curriculum form on alumni. Feedback received indicates that alumni disagreed with the question "Need of syllabus updation" while agreed with all other questions raised on curriculum. We have received 106 alumni feedback on the curriculum and analyzed.

**Action taken:**

Most alumni strongly agreed with the present curriculum implemented by Pharmacy Council of India (PCI) with respect to question No. 1 to 8 hence it was felt that there was no need of any action to be taken.

  
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27.04.2022  
(Dr. Rajiv Gupta)  
Dean, School of Pharmacy

# School of Computer Applications

## Babu Banarasi Das University, Lucknow

### CURRICULUM FEEDBACK, EVALUTION AND ACTION TAKEN REPORT (2021-22)

**Feedback and Evaluation:** Curriculum Feedback Process through digital platform using Google Forms has been made completely online. Students, Teachers, Alumni and Employers are the entities who participate in the process mentioned above as they are major stakeholders. It is done in order to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future.

**Feedback collection and analysis:**

The feedback collection process has been completely transparent through the above mentioned process at all levels.


The outcome of the feedback was positive with respect to content, organization, clarity of objectives, relevance, applicability, learning outcomes and resources available, employability, overall as well as pertaining to individual subjects.

The alumni section suggested inclusion of latest courses in order to be at par with the industry. Some percentage of entities also suggested more skill enhancement courses to be included in the curriculum. As the IT industry is a very fast changing industry, so overall feedback is to keep pace with the current developments in the industry.

This has been shared with the Department and members of the board.

**Action taken:** The feedback largely gave a positive trend by all stakeholders. The courses has been judged in favor of being interesting, fulfilling the expectations, enhancing the personality. The feedback further reflects the applicability of curriculum in daily life as well as relevant for further studies. Some sections suggested enhancing further the skill set through curriculum. The feedback also suggests to keep updated with the industry.

Some of the suggestions had already been incorporated as the syllabus revision was done in 2019-2020. Few new courses has also been launched in 2021-22 academic session keeping in mind the suggestion reflected by feedback. Further feedback has been shared with board members for evaluation for relevance and practicality and whatever seems feasible to be incorporated in the next syllabus revision.

  
(Dr. Reena Srivastava)  
Dean, School of Computer Applications  
BBD University, Lucknow

Dr. Reena Srivastava  
Dean  
School Of Computer Applications  
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# School of Management

## Babu Banarasi Das University, Lucknow

### CURRICULUM FEEDBACK, EVALUTION AND ACTION TAKEN REPORT On Feedback Received for Design and Review of Syllabus (2021-22)

Year	Stakeholder	Structured Feedback Received	Actions Taken
2021-2022	Students	Most of the students felt curriculum is interesting, applicable to daily life and also fulfils their expectations but skill based content needs to be increased.	The actions proposed based on feedback on curriculum implemented. Syllabus for PG programme has also been revised.
	Teachers	Programme outcomes of the courses are well defined and curriculum has good academic excellency still review of syllabus required as per industry requirement	Courses enhancing analytical and problem solving skills proposed in various programs
	Alumni	In order to meet contemporary requirements courses with respect to industry linkages can be introduced.	Summer Internship in fifth semester in all UG programmes offered as discipline Specific Elective (DSE) course. Course like family business management, HR Analytics, International Human Resource Management, Marketing Analytics and Decision making, and Financial Credit Risk Analytics introduced.
	Employers	To enhance employability as per market requirement, skill oriented Courses need to be incorporated in the curriculum.	One new industry oriented programme BBA- Business Analytics has been introduced from session 2022-23.

(Dr. Sushil Pandey)  
Dean, SoM, BBDU



  
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## **School of Architecture and Planning Babu Banarasi Das University, Lucknow**

### **CURRICULUM FEEDBACK ANALYSIS ACTION TAKEN REPORT- 2021-22**

#### **INTRODUCTION:**

The School of Architecture & Planning collected feedback on curriculum aspects and courses from various stakeholders for the upgradation of Academic Excellence. Once the feedback was analyzed, valuable suggestions were considered and necessary action was executed.

#### **ACTION TAKEN ON STUDENT FEEDBACK:**

On the basis of student's feedback, appropriate suggestions have been incorporated and notified in the following table. The Action was taken as well as recommendations and measures were taken into account. The feedback is based on the percentage of student's response regarding different aspects mentioned in the structured set of questions. The Feedback mentioned below has been acknowledged and the variation in percentage has been noticed as per responses seen under different aspects.

#### **ACTION TAKEN**

The School of Architecture & Planning courses shall be incorporated as per the Council of Architecture, Institute of Town Planners India, UGC norms and standards and the updated CBCS syllabus shall be followed. Most students have given weightage to strongly agree and agree. Several students also agreed for a need to include skill-based content in current Syllabus.

The School of Architecture & Planning shall be organizing workshops/seminars and other discussions with respect to experts and Professionals/specialist in Theoretical and Practical fields. The syllabus is also designed to fulfill the gap between Industry and academics on the basis of various feedbacks received. The feedback has shown the need for skill-based content in subjects which have been



  
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recommended to be incorporated. The feedback also showed that more work and effort is needed in this area of skill development.

### **ACTION TAKEN ON TEACHERS FEEDBACK**

The Teachers are the frontiers of imparting knowledge. Therefore, teachers' appropriate ideas have been incorporated and notified in the following table. The Action was taken; recommendations and measures were taken to comply with the feedback on the basis of the percentage of teacher's responses in different aspects mentioned in the structured set of questions. The Feedback mentioned below is acknowledged and the variation of percentage is visible in Responses seen under different aspects.

#### **ACTION TAKEN**

On the basis of teacher's feedback, mostly the faculty agrees with the latest updated CBCS syllabus. It is very useful to develop good skills and enhance employability along with good academic flexibility. The course content given in the syllabus is very clear to fulfill student's needs. In modern progressive society the syllabus has been implemented and the syllabus is based on the expectations of the students. Added Exposure of students is required in areas like Guest Lectures, workshop and Interactive Learning which shall be incorporated. The Syllabus was reviewed by the Teachers and their recommendations will be incorporated. Most of the teachers agreed that there was no need to review the syllabus.

The Restructuring of the Syllabus has been planned with respect to the level of Employability and the curriculum shall be enhanced to promote entrepreneurship. The skills developed are in accordance to the needs of the modern society.

### **ACTION TAKEN ON ALUMNI FEEDBACK**

In any Academic Institution, Alumni is the key link between the Academic and Society. They understand the demands and needs which can build-up the mindset of students as per the need of school and Society. The Action taken, recommendations and measures taken to comply the feedback is based the percentage of Alumni response and structured set of questions. The Feedback mentioned below has been acknowledged and steps have been taken. On the basis of their feedback, appropriated as have been incorporated as notified in the following table given



*Adit*  
*5/4/21*

  
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below.

**ACTION TAKEN**

On the basis of feedback given by Alumni, the Syllabus has been reviewed; recommendations have been recommended to be incorporated. Mostly the feedback was positive on aspects of all questions. In light of Modern society, the syllabus will be incorporated with preparation of different modes of teaching learning, the skill based enabled education system so that the faculty will be able to adjust in the modern society.

**ACTION TAKEN ON EMPLOYER FEEDBACK:**

Measures have been also taken to designed contents of the syllabus as per the feedback received by the employers. Although very few feedback have been received, so a departmental Committee has been set up to see the issue and further work to get the employer feedback and use it to enrich the curriculum.

**ACTION TAKEN**

On the basis of feedback as given by Employer, the Syllabus has been reviewed; recommendations have been recommended to be incorporated. Mostly the feedback was positive on aspects of all questions. In the light of present society, the syllabus will be incorporated for preparation of different modes of teaching learning. The school of Architecture & planning will try to promote the skill-based education system so that the teacher will be able to adjust in the progressive society.

*Mohit*  
*5/4/21*  
**(Prof. Mohit Agarwal)**  
Dean, School of Architecture & Planning  
BBD University, Lucknow



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# BABU BANARASI DAS UNIVERSITY

## SCHOOL OF EDUCATION

### CURRICULUM FEEDBACK ANALYSIS ACTION TAKEN REPORT 2021-22

#### INTRODUCTION:

The School of Education collects feedback on curriculum aspects and courses from different stakeholders for the upgradation of Academic Excellence. Once the feedback is analyzed and valued suggestions given were considered and necessary actions were executed. The School of Education ensures that every feedback is scrutinized at all levels by constituting an Internal Committee.

#### ACTION TAKEN ON STUDENT FEEDBACK:

On the basis of student's feedback, appropriate suggestions have been incorporated as notified in the following table. The Action taken recommendations and measures taken to comply the feedback is on the basis of the percentage of student's response in different aspects mentioned in the structured set of questions. The Feedback mentioned below is acknowledged where the variation of percentage is noticed in Responses seen under different aspects.

ACTION TAKEN
The B.Ed. will be carried out as per UGC & NCTE norms and standard and updated CBCS Syllabus followed. Most students had given high percentage to strongly agree and agree. So on the basis of the feedback. The Several students agreed on need to include skill based content in current Syllabus whereas few students showed neutral and disagree upon this.
The Light of Students feedback The School of Education will organize workshop and other discussion with experts and specialist from outside to Theoretical and Practical incorporate the present syllabus. In order to meet the feedback, skill based content of latest developments in subject have been recommended to be incorporated. The feedback showed that more work is needed in this area of skill development, so workshops and other related programs which is recommended to be incorporated.

#### ACTION TAKEN ON TEACHERS FEEDBACK

On the basis of feedback the teachers are the frontiers of imparting knowledge. Therefore, teachers'

For  
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B.Ed. Department  
School of Education  
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appropriate ideas have been incorporated as notified in the following table. The Action taken recommendations and measures taken to comply the feedback is on the basis of the percentage of teacher's response in different aspects mentioned in the structured set of questions. The Feedback mentioned below is acknowledged where the variation of percentage is noticed in Responses seen under different aspects.

#### ACTION TAKEN

In the light of teacher's feedback, mostly faculty agreed that the latest updated CBCS syllabus is very useful for development of good skills enhance employability good academic flexibility. The course content given in syllabus needs fulfill to students in present progressive society recently the syllabus had implemented if many of them agreed that the syllabus is based on fulfilled all expectation of the students. Added Exposure of students is needed in areas like Guest Lectures, workshop and Interactive Learning is also observed as a solution and will be incorporated. The Syllabus has review by the faculties and their recommendations will be incorporated while preparing BOS and syllabus.

The Restructuring of the Syllabus has been planned in order to meet not only the level of Employability, but also curriculum will be enhanced to promote entrepreneurship, skill development according to needs of the society.

#### ACTION TAKEN ON ALUMNI FEEDBACK

In any Academic Institution, Alumni are the key links between the Academic and Society. They understand the demands and needs which can build-up the mindset of students as per need of school and Society. On the basis of their feedback, appropriate ideas have been incorporated as notified in the following table. The Action taken recommendations and measures taken to comply the feedback is on the basis of the percentage of Alumni response in different aspects mentioned in the structured set of questions. The Feedback mentioned below is acknowledged where the variation of percentage is noticed in Responses seen under different aspects

For *Dr. Anshu Deshpande*  
27/04/2022

B.Ed. Department  
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Babu Banarasi Das University  
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### ACTION TAKEN

On the basis of feedback given by Alumni, The Syllabus has been reviewed, recommendations have been recommended to be incorporated. Mostly the feedback was positive on aspects of all questions. They demands that need of Updation syllabus. The light of present society the syllabus will be incorporated with preparation of different mode of teaching learning and also consists the ICT enabled education in revised syllabus in the future school system the school of education will try to promote the skill full ICT enabled education system so that the becoming teacher also adjust in the progressive society.

### ACTION TAKEN ON EMPLOYER FEEDBACK:

Very less feedback response in this sections is received. Therefore, no significant conclusions can be made in this section. So a departmental Committee has been made to see the issue and further work on to get the employer feedback use it to enrich the curriculum.

### ACTION TAKEN

On the basis of feedback given by one employer, the Syllabus of has been reviewed, recommendations have been recommended to be incorporated. Mostly the feedback was positive on all questions. The updated Syllabus had been planned in order to raise the not only the level of Employability, but also curriculum will be enhanced to promote Entrepreneurship and Skill Development. This way the Contemporary requirements will be complied. The Liberty of Reading material regarding curriculum has been enriched on the basis of the feedback. In the light of this feedback the new updated syllabus many books will be recommended to the library to enriched the learning process of the students

For  
Bank Debet  
27/09/2022

B.Ed. Department  
School of Education  
Babu Banarasi Das University  
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# BABU BANARASI DAS UNIVERSITY SCHOOL OF HOTEL MANAGEMENT

## CURRICULUM FEEDBACK ANALYSIS ACTION TAKEN REPORT – 2021-22

### INTRODUCTION:

The School of Hotel Management collected feedback on curriculum aspects and courses from various stakeholders for the up gradation of Academic Excellence. Once the feedback was analyzed, valuable suggestions were considered and necessary actions were executed. The School of Hotel Management ensures that every feedback is scrutinized at all levels by constituting an Internal Committee.

### ACTION TAKEN ON STUDENT FEEDBACK:

After analyzing the student feedback and the appropriate suggestions given by them have been incorporated and notified in the following table. The Action was taken as well as recommendations and measures were taken into account. The feedback is based on the percentage of student's response regarding different aspects mentioned in the structured set of questions. The Feedback mentioned below has been acknowledged and the variation in percentage has been noticed as per responses seen under different aspects.

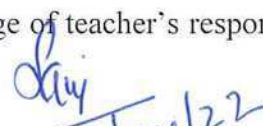
#### ACTION TAKEN

BHMCT Course shall be incorporated as per UGC & AICTE norms and standard and the updated CBCS Syllabus shall be followed. Most students have given weightage to strongly agree and agree. Most of the students agreed that syllabus is interesting and skill based but some suggested more skill based content in current Syllabus as per requirements of the Industry. The School of Hotel Management shall be organizing workshops and other discussions with respect to experts and specialist in Theoretical and Practical fields. The feedback has shown the need for skill based content in subjects which have been recommended to be incorporated.

### ACTION TAKEN ON TEACHERS FEEDBACK

The Teachers are the frontiers of imparting knowledge. Therefore, teachers' appropriate ideas have been incorporated and notified in the following table. The Action was taken; recommendations and measures were taken to comply with the feedback on the basis of the percentage of teacher's responses

  
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28/04/22  
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Dean, School of Hotel Management  
BBD University, Lucknow

in different aspects mentioned in the structured set of questions. The Feedback mentioned below is acknowledged and the variation of percentage is visible in Responses seen under different aspects.

<b>ACTION TAKEN</b>
On the basis of teacher's feedback, mostly the faculty agrees with the latest updated and revised CBCS syllabus. It is very useful to develop good skills and enhance employability along with good academic flexibility among the students. The course content given in the syllabus is very clear to fulfill student's needs. In modern progressive society the syllabus has been implemented and the syllabus is based on the expectations of the students. Added Exposure of students is required in areas like Guest Lectures, workshop and Interactive Learning which shall be incorporated. The Syllabus was reviewed by the Teachers and their recommendations will be incorporated. All teachers agreed that there was no need to review the syllabus. The Restructuring of the Syllabus has been planned with respect to the level of Employability and the curriculum shall be enhanced to promote entrepreneurship. The skills developed are in accordance to the needs of the modern society.

#### **ACTION TAKEN ON ALUMNI FEEDBACK**

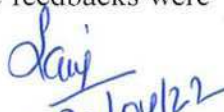
Alumni's are the main foundation stones who act as a link between the Academic and Society. They understand the demands and needs which can build-up the mindset of students as per the need of school and Society. The Action taken, recommendations and measures taken to comply the feedback is based the percentage of Alumni response and structured set of questions. The Feedback mentioned below has been acknowledged and steps have been taken. On the basis of their feedback, appropriate ideas have been incorporated as notified in the following table given below.

<b>ACTION TAKEN</b>
On the basis of feedback given by Alumni, the Syllabus has been reviewed; recommendations have been recommended to be incorporated. Mostly the feedback was positive on aspects of all questions. In light of Modern society the syllabus will be incorporated with preparation of different modes of teaching learning methods and also more emphasis should be on employability in terms of syllabus as per current scenario.

#### **ACTION TAKEN ON EMPLOYER FEEDBACK:**

The experts from the Hospitality Industry gave their feedback on the current syllabi as they are the actual recruiters and are well aware of the requirement of the industry so their valuable feedbacks were

  
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analysed and notified. The Action taken, recommendations and measures taken to comply the feedback is based on the percentage of Employer response and structured set of questions. The Feedback mentioned below has been acknowledged and steps have been taken. On the basis of their feedback, appropriate ideas have been incorporated as notified in the following table given below

**ACTION TAKEN**

On the basis of feedback as given by Employer the Syllabus has been reviewed; recommendations have been recommended to be incorporated. Mostly the feedback was positive on aspects of all questions. In the light of present society the syllabus will be incorporated for preparation of different modes of teaching learning styles. The school of Hotel Management will try to promote more of the skill based programs, guest lectures and workshops for making the student suitable for the industry.

*Sanjay*  
28/04/22

(Sanjay Singh)

Prof. Sanjay Singh

Head, School of Hotel Management

BBD University, Lucknow

Babu Banarasi Das University, Lucknow

  
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# BABU BANARASI DAS UNIVERSITY

## CURRICULUM FEEDBACK ANALYSIS BA (JMC) and MA (JMC) ACTION TAKEN REPORT : 2021-22

### INTRODUCTION

To develop Educational Fineness, the Department solicits feedback from a diverse clientele on curricular components and courses. Following a review and examination of the feedback, the recommendations were considered, and the appropriate steps were implemented. By establishing an Internal Committee, the Department ensures that all censure is taken into account at all levels.

### ACTION TAKEN ON STUDENT FEEDBACK

Based on student feedback, appropriate entries have been merged, as shown in the table below. The proportion of students' replies in various categories mentioned in the prepared set of questions is used to decide action taken suggestions and actions taken to conform the feedback. The percentage difference in replies seen under Disagree and Strongly Disagree is recognized in the following comments.

S. No	FEEDBACK	ACTION TAKEN
1	Need to include skill-based content in current syllabus	The curriculum is being restructured, and appropriate reforms and changes based on skill-based learning have been planned in each area. Furthermore, when teaching practical topics courses, a distinctive approach is taken into consideration.
2	Curriculum updated enough	The curriculum has been modified and updated in order to reflect the feedback's ideas. Both theoretical and practical training have been added with minor revisions in compliance with the most recent industry requirements. It's all in the works for the next BOS.
3	Curriculum is relevant for the NET/SLET/GATE/JRF/Other Exams	New reforms are being researched for possible implementation.
4	Curriculum helping in developing your personality	New changes are being investigated for potential adoption.
5	Curriculum content Interesting	In response to comments, a more holistic atmosphere within the department is planned and expected to be formed with a greater emphasis on career choice, interests, and expectations.



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### ACTION TAKEN ON TEACHERS FEEDBACK

Teachers are at the forefront of information dissemination. As a result of their comments, acceptable concepts have been harmonized, as shown in the table below. The proportion of the teacher's responses in various elements specified in the structured set of questions is used to determine action taken suggestions and actions done in response to feedback. If there is a percentage difference in responses between Disagree and Strongly Disagree, the following input is noted.

S. No	FEEDBACK	ACTION TAKEN
1	The course content fulfils the need of students	Curriculum changes are planned to respond to input while keeping students' choices and requirements in mind. In addition, a student-friendly environment is built in the department to emphasize the student's career choice and expectations from the choice. Seminars, guest lectures, film festivals, and interactive learning are designed to meet the students' needs for additional exposure to the media field.
2	Need of review of the syllabus	The syllabus will be evaluated again to make any necessary changes.
3	Curriculum enhanced employability	If necessary, the curriculum will be adjusted to boost not only the degree of employability, but also to foster entrepreneurship and skill development.

### ACTION TAKEN ON ALUMNI FEEDBACK

Alumni are an academic institution's key link between academia and industry. They are aware of the expectations and desires that may bridge the gap between the perspectives of students and the demands of the firm. Acceptable recommendations were incorporated as a consequence of their remarks, as shown in the table below. The recommendations and actions taken in response to feedback are determined by the proportion of Alumni replies in the different areas stated in the structured set of questions. If there is a percentage difference between Disagree and Strongly Disagree replies, the following input is recognized.

S. No	FEEDBACK	ACTION TAKEN
1	Course Curriculum fulfilling your expectations	To address the criticism, it has been determined to establish an advanced holistic environment inside the department, with more genuine choice-based career alternatives.
2	Courses meet contemporary Requirements	The curriculum will be revised to promote not only employability, but also entrepreneurship and skill development. Current needs will be fulfilled in this manner.
3	Course Curriculum	More intellectual sessions in journalism and public communication will now be included in the curriculum.

  
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	intellectually stimulate you	Teachers will also be encouraged to apply intellectual adaptations for the selected topic in order to make pupils aware of it.
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#### **ACTION TAKEN ON EMPLOYER FEEDBACK**

There is no feedback response in the Disagree and Strongly Disagree sections. Therefore, no actions have been undertaken in these. However, agreements and neutrals has been majorly observed for the actions to be taken.

<b>S. No</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	Curriculum relevant for employability	The syllabus has been reviewed in light of Employability, and recommendations have been made for future board sessions. It is also proposed to revamp the curriculum in order to boost not just employability but also entrepreneurship and skill development. More focus is placed on preparing students to work in the industry.
2	Current syllabus is need based	The curriculum will be reviewed again to make any required modification if needed.
3	Effectiveness of curriculum for development of entrepreneurship	The curriculum will be examined once more to make any necessary changes.

  
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## School of Legal Studies, BBD University, Lucknow

### CURRICULUM FEEDBACK, EVALUATION AND ACTION TAKEN REPORT (2021-22)

**Feedback and Evaluation:** An initiative has been taken to get the feedback digitally via feedback link with reference to syllabus, its content and application on contemporary society keeping in mind for its absorbability. It aimed at improvement in existing syllabus in next Board of Studies/Faculty Board/ Academic Council.

**Feedback collection and analysis:** The collected feedback for the courses mentioned below has been compiled.

BA LL.B.

BBA LL.B.

LL.M. Criminal and Securities Laws

LL.M. Corporate and Commercial Laws

Ph. D. (Law)

On compilation of feedback received, it has been observed that the response is positive across all the levels with respect to the contents, clarity of objectives, relevance, learning outcomes, recourses available and its applicability to the profession which was shared with students, teachers and other stakeholders.

**Action Taken:** The expressed concern regarding current trend and syllabi of BA LL.B. and BBA LL.B. has been considered and discussed in departmental committee and resolved to discuss as agenda in next Board of Studies and Faculty Board.



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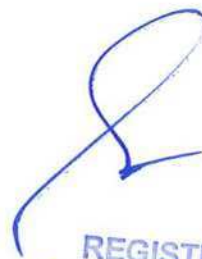
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INCHARGE  
SCHOOL OF LEGAL STUDIES  
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**The following actions were taken on the suggestions.**

<b>Suggestion</b>	<b>Action Taken 2021-22</b>
Students feedback show that they desire for more practical orientation of the subject	To make the learning experiential and practical apart from the other student centric activities, a guest lecture was organized on the theme of "Drafting and vetting of the Contracts and Drafting of basic/common pleadings" which was chaired by Advocate Atharva Arya and Mr Shreyas Mani.
Steps to be taken to encourage a greater number of students to participate in legal aid research and legal aid activity.	With a view to encourage the students to participate in legal aid activity and to aware them on free legal aid, a legal awareness camp was organized in the Juggaur.
It is desirable to promote the research in constitutional law.	The one day National Workshop on "Constitutional Position and responsibility of advocate" was organized in which 253 participants were registered and it was chaired by Prof. (Dr) C.S.Patil.

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Curriculum Feedback, Evaluation and Action Taken Report  
Department of Computer Science & Engineering,  
BBD University, Lucknow

Academic Year: 2021-2022

Feedback and Evaluation:

The feedback system has been completely online. Feedback is being sought from all stakeholders- students, teachers, alumni and the employer, for evaluation pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future.

Feedback of Curriculum – The Purpose:

For the year 2021-22, the feedback was taken from students of levels which had experienced a syllabus change, with the aim of obtaining areas where there may be a lacuna in the content, delivery of the application of the syllabus. This feedback will be used to make alterations in the teaching plan from the next academic year as well to design the next syllabus revision.

Feedback of Curriculum – The Process:

The feedback taken was completely online with scope of generating both objective and subjective information, which was shared with the students. The analysis specifically in terms of the changes required was completed and shared with the Dean, so that changes can be planned in delivery from the next academic year.

The Analysis and action to be initiated

The feedback was largely positive across all levels where they reported being satisfied with the content and its transaction and applicability. The courses have been judged as being interactive, interesting and relevant with a balanced view point from the workload aspect for both theory and practical. Syllabi have been perceived to cover the basics of the course, lending itself to discussion. Though for certain subjects the syllabi are large to be covered in a single semester, it has relevance to their careers and is also applicable to everyday life, further studies or entrepreneurial opportunities. The practical subjects prepare them to develop the necessary skills and also enable them to bring forth their creativity.

Largely across all sections students were happy with the content, the transaction as well as the workload. They also responded that resource materials are available for study purposes. The Post graduate students were largely satisfied with the focus on research and advanced concepts.

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The input into entrepreneurship was appreciated at all levels. The programming languages on the current industry demand are required to be completed by organizing Student Training Programs. The summer training and final year projects are also required to be used to fulfill this objective. Based on the feedback of all stakeholders, two new programs were launched which is B. Tech Computer Science and Engineering (Internet of Things and Blockchain) in collaboration with IBM.

  
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**BABU BANARASI DAS UNIVERSITY**  
**DEPARTMENT OF MECHANICAL ENGINEERING**

**ACTION TAKEN REPORT ON**  
**CURRICULUM FEEDBACK FOR ACADEMIC YEAR 2021-2022**

**INTRODUCTION:**

The departmental committee conducted a feedback on course curriculum from stakeholders of department that is students, faculties and employer for the academic year 2020-21. The feedback of all stakeholders was analyzed and considered for necessary action.

**ACTION TAKEN ON STUDENT FEEDBACK:**

Feedback on curriculum of 2021-22 of pre final year students for under graduate and post graduate students had been taken and action taken report is developed in table below..

<b>ACTION TAKEN</b>
Based on feedback provided in session 2020-2021 by postgraduate students few industry based subjects are added in their course curriculum and syllabus of few courses are also revised based on present industry requirement. For undergraduate students overall feedback students are strongly agreed with current curriculum; however departmental committee decided that to relate the curriculum to daily life and also to develop their personality a two week Learnovate training programme was organized.

**ACTION TAKEN ON TEACHERS FEEDBACK**

Teachers of department provided the feedback on course curriculum; the postgraduate syllabus is revised based on their previous year feedback. Based 2021-22 feedback action taken report is developed and the responses are seen under.

<b>ACTION TAKEN</b>
Overall feedback on course curriculum obtained from faculties from department shows that they are strongly agreed with present curriculum. However they need some minor changes in undergraduate course curriculum. Departmental committee recommendation will be incorporated in next board of studies.

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**DEPARTMENT OF MECHANICAL ENGINEERING**

**ACTION TAKEN ON ALUMNI FEEDBACK**

Feedback on curriculum from alumni of mechanical department had been taken and The Action taken recommendations are provided in table below. The Feedback mentioned below is acknowledged where the variation of percentage is noticed in Responses seen under Disagree and Strongly Disagree.

<b>ACTION TAKEN</b>
Based on alumni recommendation curriculum for postgraduate is revised and some industry base subjects are added in present curriculum in generic elective and syllabus of subjects are also revised as per industry requirements.

**ACTION TAKEN ON EMPLOYER FEEDBACK:**

As only one feedback response is received on employer side. Therefore, no significant conclusions can be drawn.

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**Curriculum Feedback, Evaluation and Action Taken Report**  
**Department of Electrical Engineering,**  
**BBD University, Lucknow Academic Year: 2021-22**

**Feedback and Evaluation:**

The feedback system has been completely online. Feedback is being sought from all stakeholders-students, teachers, alumni and the employer, for evaluation pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future for improvement.

**Feedback of Curriculum – The Purpose:**

For the year 2021-22, the feedback was taken from students of levels which had experienced a syllabus change, with the aim of obtaining areas where there may be a lacuna in the content, delivery of the application of the syllabus. This feedback will be used to make alterations in the teaching plan from the next academic year as well to design the next syllabus revision as per the feedback.

**Feedback of Curriculum – The Process:**

The feedback taken was completely online with scope of generating both objective and subjective information, which was shared with the students. The analysis specifically in terms of the changes required was completed and shared with the Dean, so that changes can be planned in delivery from the next academic year & incorporated through board of study.

**The Analysis and action to be initiated**

The feedback was largely positive across all levels where they reported being satisfied with the content and its transaction and applicability. The courses have been judged as being interactive, interesting and relevant with a balanced view point from the workload aspect for both theory and practical with proper ratio. Syllabi have been perceived to cover the basics of the course, lending itself to discussion. Though for certain subjects the syllabi are large to be covered in a single semester. We incorporated following subject in our BOS as per feedback.

It has relevance to their careers and is also applicable to everyday life & makes the student perfect in all manners, further studies or entrepreneurial opportunities. The practical subjects prepare them to develop the necessary skills and also enable them to bring forth their creativity and make the system easy & perfect.

Largely across all sections students were happy with the content, the transaction as well as the workload. They also responded that resource materials are available for study purposes. The *Under graduate* students were largely satisfied with the focus on projects (soft/hard), industrial visit and advanced concepts. All inputs into entrepreneurship were appreciated at all levels.

The feedback provided has been reviewed and analyzed by the department of Electrical Engineering which has been forwarded to the Dean for further instructions. Issues, if any, to be addressed in the coming years treatment of the curriculum and will be recorded to be modified for the next revision.

  
24.07.2022

  
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**Curriculum Feedback, Evaluation and Action Taken Report**  
**Department of Electrical Engineering (Power System & Control)**  
**BBD University, Lucknow Academic Year: 2021-22**

**Feedback and Evaluation:**

The feedback system has been completely online. Feedback is being sought from all stakeholders.

**Like:**

*Students*

*Teachers*

*Alumni and the Employer*

For evaluation pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future to make them better.

**Feedback of Curriculum – The Purpose:**

For the year 2021-22, the feedback was taken from students of levels which had experienced a syllabus change, with the aim of obtaining areas where there may be a lacuna in the content, delivery of the application of the syllabus. This feedback will be used to make alterations in the teaching plan from the next academic year as well to design the next syllabus revision.

**Feedback of Curriculum – The Process:**

The feedback taken was completely online with scope of generating both objective and subjective information, which was shared with the students. The analysis specifically in terms of the changes required was completed and shared with the Dean, so that changes can be planned in delivery from the next academic year.

**The Analysis and action to be initiated**

The feedback was largely positive across all levels where they reported being satisfied with the content and its transaction and applicability. The courses have been judged as being interactive, interesting and relevant with a balanced view point from the workload aspect for both theory and Practical. Syllabi have been perceived to cover the basics of the course, lending itself to discussion. Though for certain subjects the syllabi are large to be covered in a single semester, it has relevance to their careers and is also applicable to everyday life, further studies or entrepreneurial opportunities.

Largely across all sections students were happy with the content, the transaction as well as the workload. They also responded that resource materials are available for study purposes. The *Post graduate* students were largely satisfied with the focus on research based on related field & AI tools and advanced concepts. All inputs into entrepreneurship were appreciated at all levels.

The feedback provided has been reviewed and analyzed by the department of Electrical Engineering which has been forwarded to the Dean for further instructions.

Issues, if any, to be addressed in the coming years treatment of the curriculum and will be recorded to be modified for the next revision.

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**Curriculum Feedback, Evaluation And Action Taken Report**  
**Department of Electronics & Communication Engineering,**  
**BBD University, Lucknow Academic Year: 2021-2022**

**Feedback and Evaluation:**

The feedback system has been completely online. Feedback is being sought from all stakeholders- students, teachers, alumni and the employer, for evaluation pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future.

**Feedback of Curriculum – The Purpose:**

For the year 2021-22, the feedback was taken from students of levels which had experienced a syllabus change, with the aim of obtaining areas where there may be a lacuna in the content, delivery of the application of the syllabus. This feedback will be used to make alterations in the teaching plan from the next academic year as well to design the next syllabus revision.

**Feedback of Curriculum – The Process:**

The feedback taken was completely online with scope of generating both objective and subjective information, which was shared with the students. The analysis specifically in terms of the changes required was completed and shared with the Dean, so that changes can be planned in delivery from the next academic year.

**The Analysis and action to be initiated**

The feedback was largely positive across all levels where they reported being satisfied with the content and its transaction and applicability. The courses have been judged as being interactive, interesting and relevant with a balanced view point from the workload aspect for both theory and Practical. Syllabi have been perceived to cover the basics of the course, lending itself to discussion. Though for certain subjects the syllabi are large to be covered in a single semester, it has relevance to their careers and is also applicable to everyday life, further studies or entrepreneurial opportunities. The practical subjects prepare them to develop the necessary skills and also enable them to bring forth their creativity.

Largely across all sections students were happy with the content, the transaction as well as the workload. They also responded that resource materials are available for study purposes. The Post graduate students were largely satisfied with the focus on research and advanced concepts. The inputs into entrepreneurship was appreciated at all levels.

The students have reported that some more industrial visits/hand-on experience should be conducted. It has been proposed that from next year onwards the department will plan some more industrial visits/hands-on experiences for the students after discussing this issue with the employers.

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